

# OUR 1<sup>st</sup> GRADE CLASSROOM NEWS

SEPTEMBER 2017



Assalamu Alaikum,

I'm excited to be your child's teacher this year! Just wanted to let you know that each month I will be posting a newsletter on the school's website to keep you informed.

## **Reading is Fun!!**

Everyday a home reading book will be sent home with your child. Please take at least 20 minutes a day to spend with your child either listening to, or reading to them. It's amazing how this daily routine can impact your child's learning!

## **September Curriculum:**

September is a time to practice the essential routines & procedures that will be required throughout the year. It consists of building community within the classroom, providing much needed brain breaks (movement for short attention spans) as well as, reviewing and reinforcing basic skills such as lining up for the hallway.

## **Mathematics**

### **Sorting & Patterning**

This chapter develops sorting and patterning concepts and the related language, using a variety of materials and contexts. As students examine objects more closely, they learn to identify more than one attribute (characteristics) of a given object. They compare objects and describe what is the same and what is different. Their ability to sort and re-sort a set into different groups develops as they learn to compare objects by attribute such as color, size, shape and design.

In grade 1, students begin to use their ability to identify a variety of attributes to more formally describe, repeat, extend and distinguish among patterns. When students recognize what stays the same and changes in patterns, they build analytical thinking, which is an important part of problem solving. As the year progresses, the students will extend their ability to discern patterns into a generalized problem-solving approach that involves looking for patterns.

## **Science**

### **Understanding Earth and Space Systems: Daily and seasonal Changes**

The goal of this chapter is to demonstrate an understanding of what daily and seasonal changes are and of how these changes affect living things.

## **Language Arts**

We will be reviewing and/or reinforcing letter recognition, and sounds. We will be working on other phonemic awareness skills as well. We will practice blending sounds together to create words, rhyming, and breaking words apart into their individual segments. These are all examples of essential oral language building blocks to promote and support independent readers and writers.

Students will be using the Pinnell and Fountas Reading System. Each student will be reading in accordance to their grade reading level. Students should be reading 20 minutes each day.

Students will be using their journals on a weekly basis to practice free writing.

## **Social Studies**

### **Our Changing Roles and Responsibilities**

Students investigate some of the roles, relationships and responsibilities they have in their home, school, and community in order to understand their changing sense of self. The unit helps them to find out how and why changes in circumstances might effect people's roles, relationships and responsibilities. Students will explore the connections among events, people, and places in their lives and their own identity. They will develop an understanding that all people and the environment should be treated with respect.

## **EXTRA INFORMATION**

Lunches & Snacks: As with the rest of the school, we are choosing to have healthy snacks – fruit, veggies, cheese or yogurt. This is a good time for us to discuss good nutritional habits with the children. Remember that we have morning snack, lunch and afternoon snack. Please ensure your child has enough food packed to supply them with energy to learn all day long! I also encourage you to send a water bottle with your child each day. We do not have a microwave in our classroom, therefore please do not send food that needs to be warmed up.

Thanks for your time and attention. I'm looking forward to a great year! Please let me know if you have any questions or concerns Please feel free to reach me e-mailing me at [farkhonda@abubakracademey.ca](mailto:farkhonda@abubakracademey.ca)

**REMINDER:**

**Please make sure homework is complete and brought back to school the following day!  
Students will need 2 duotang folders for their subjects.**