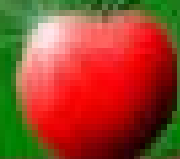




Welcome to
Grade 5/6



A LITTLE BIT ABOUT ME.....

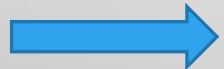
Assalamalaikum, my name is Sr. Zeenat.



I have been married for the past 5 years and Alhamdulillah have been blessed with an amazing 2-year-old boy.



I am an OCT certified teacher who is thoroughly aware of the Ontario curriculum documents and guidelines. Over the years, I have taught various age groups who have faced challenges and struggles but I believe in positive reinforcement where all students need to say “I can do it”.

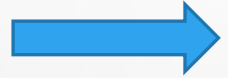


I have chosen to become a teacher solely because I am passionate and carry immense motivation about what I do. I also continuously reflect on my teaching practices to improve the learning process for my students.



My aim would be to not only prepare my students academically but also have a strong foundation of Islamic values and beliefs.

EDUCATION



I have graduated from York University where I completed both my undergraduate and graduate studies.



Undergraduate: Majored in Geography and minored in History



Teacher College: Faculty of Education of York University

CHANGE YOUR WORDS CHANGE YOUR MINDSET!

I'm not good at this.

What am I missing?

This is too hard.

THIS MAY TAKE SOME TIME AND EFFORT.

I'm awesome at this!

I'm on the right track.

I give up.

I'LL USE SOME OF THE STRATEGIES I'VE LEARNED.

It's good enough.

IS THIS REALLY MY BEST WORK?

I'll never be as smart as her.

I'm going to figure out what she does and try it.

I made a mistake.

Mistakes help me improve.

I can't do math.

I'm going to train my brain in math.

I can't make this any better.

I can always improve; I'll keep trying!

Growth Mindset ✓

Do not view mistakes negatively ✓

Mistakes allow the brain to grow ✓

High expectations & standards for all students ✓

Never draw students back ✓

Correct materials=incredible learning experience ✓

“The 5 Ps”

CLASSROOM RULES

Prompt

Be on time, enter the classroom quietly, turn in homework, and immediately go to your assigned seat

Prepared

Bring all materials, necessary work, and proper uniform every day.

Productive

MAXIMIZE learning time by staying on task, following directions and remaining seated

Polite

- Be nice or neutral to everyone
- Swearing, teasing, talking back and bullying will NOT be tolerated
- Respect yourself, your classmates, your teacher and your class
- Keep your hands, feet and objects to yourself

Patient

Wait respectfully and calmly for your turn, do not complain. Listen and stay seated when someone is talking

CLASSROOM STRUCTURE



Morning Routine

- Reading dua's
- Surah Fatiha
- 3 Qul's



New Pinnell and Fountas Reading System

- This is aimed to teach kids to read at grade level, assess and progress on a regular basis
- The professional books and our assessment and intervention systems make a cohesive and set of resources that make teaching transformative.
- This not only helps teachers raise the literacy achievement of their students, but also elevates teaching expertise.



D.E.A.R – Drop Everything and Read / Reading Buddies

- Highlights the importance of reading in our school community
- Provides a structured time to touch base with students to assess progress, and target instruction
- It gives students time to read what they want to read, share what they have read and receive feedback they require for further reading explorations and reflections.
- Reading sessions lasts for about 20 minutes
- Three times a weeks students can write their reading response logs which is discussed in class after the student has completed the book.

CLASSROOM STRUCTURE



5 Strands of Math Each Term

- My goal is to cover 5 strands each term
- This will assist students in both remembering and understanding topics for a longer period
- Students will be able to make better connections between various strands being taught
- It will constantly remind students of the different ideas and strategies discussed



EQAO

- Is the provincial Education Equality and Accountability Office which was developed to figure out the quality of education that Ontario's students are receiving
- Assess student literacy (reading and writing) and math skills
- EQAO reports provide information for educators, parents, policy makers and others in the community to use to improve our students learning and instructional practice

CLASSROOM STRUCTURE



Homework

- It is an opportunity to engage in learning at home and to support what is learned during
- Set a time for homework and provide a quiet space away from distractions
- Practice math, reading and writing regularly and encourage your child to help you read everyday items such as newspapers etc.
- Show interest and talk about what happened at school
- Praise and encourage your child to ask for help when needed



Communication with parents

- Keep in touch with teachers creating a open line of communication (agenda/phone/email)
- If students are away I ask that the parents contact me
- There will be consequences for missed assignments
 - 0-2 missed work (Great Work)
 - 3-6 missed work (Needs Improvement)
 - Any more than this (Satisfactory)

CLASSROOM STRUCTURE



Remedial Help

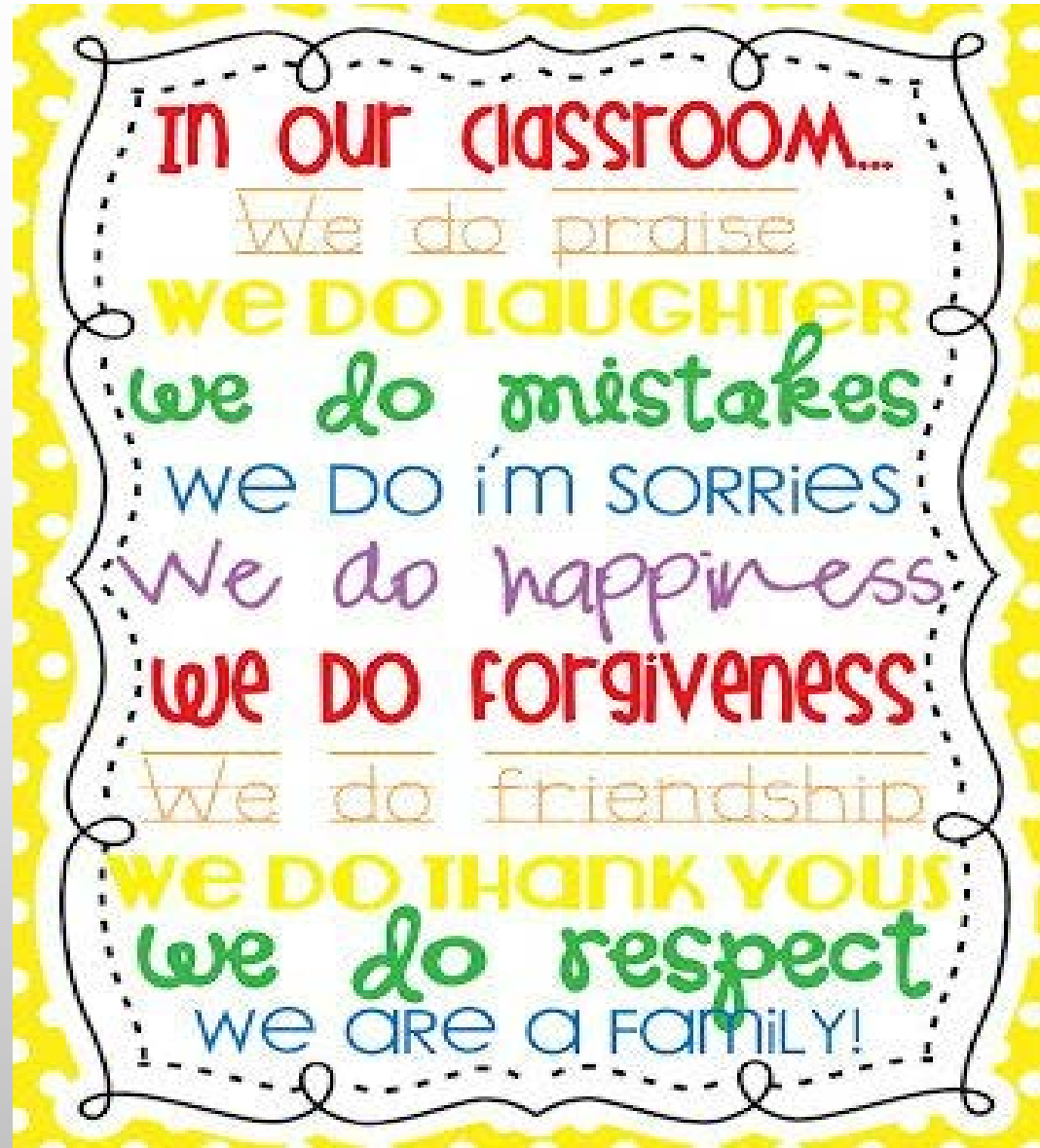
- Reaching the root of the problem and creating relatable solutions
- Creating tools and strategies based on the students learning needs
- Encouragement in small success will give confidence
- Co-constructing the learning goal and success criteria
- Give memory tips (how to recall/which way to write systematically/what to learn/how to
- Questions for practice
- Special guidance beyond school hour
- Seating arrangement and safe environment



Style of Teaching

- Incorporating technology as a tool to modify classic teaching strategies
- Hands on activities
- Innovative learning
- 21st century learning
- Building from students entry points (experiences, difficulties, prior knowledge)

CLASSROOM MOTTO

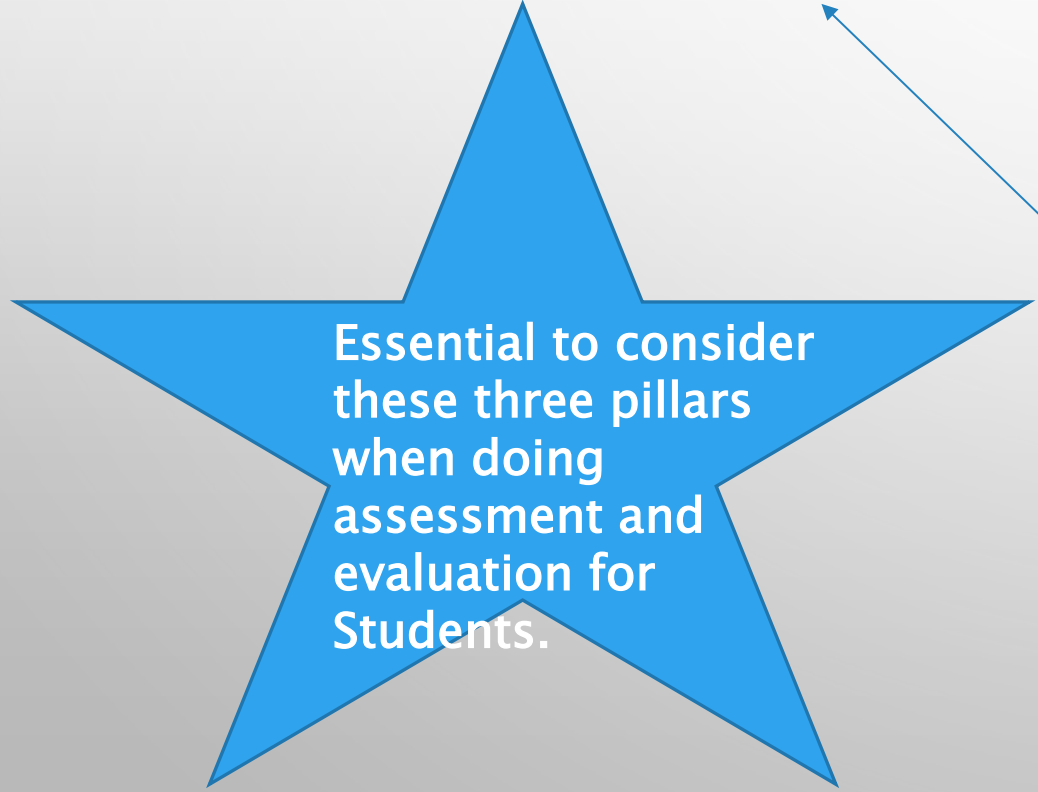


Assessment and Evaluation

Fair

Equitable

Transparency

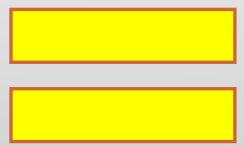


Learning Goals

Success criteria

Co-constructed with students

Where am I going?
How am I going?
Where to next?



Engagement + Trust

OPEN DISCUSSION



Jazakallah Khairun